

Murrah High School JROTC Calendar Review

(August 2024–December 2024)

- 15-16 July- Cadet Staff Uniform Issue/MHS Staff Training
- 18-19 Jul- JROTC Instructor's Professional Development
- 21-25 Jul- 6th BDE JROTC Conference Stone Mountain, GA
- 30 Jul- JROTC Instructor's 6th BDE Conference Back Brief
- 01 Aug – JPS Convocation Rehearsal at Mississippi Coliseum
- 02 Aug- JPS Convocation – Mississippi Coliseum
- 03 Aug- New Hope 5k Run New Hope MB Church 6am
- 03 Aug- Omega Psi Phi Fraternity Inc. American Cancer Foundation 5k Run 7am
- 04 Aug-JPS 9th Grade Orientation/ Meet the Mustangs 3pm-5pm
- 09 Aug- Wellsfest (MHS Service Learning) Coordination Meeting (4:30 pm)
- 17 Aug- Omega Psi Phi Fraternity Inc. Health Fair 8am MS Natural Science Museum 8am
- 27 Aug- JPS Teachers' Dev 80% Day
- 26-27 Aug- West Point Outreach DAI Conference Room
- 29 Aug – Murrah JROTC Orientation, MHS Auditorium 6pm
- 02 Sept- Labor Day Holiday
- 05 Sept- MHS JROTC Parent Support Group Meeting 6pm
- *10 Sept-Air Force Recruitment Tour FHHS Auditorium 10am -12pm
- 12 Sept- MHS vs FHHS at Hughes Field 7pm (Thursday Game)
- 13 Sept- Teachers PDD (NO SCHOOL FOR STUDENTS)
- 19 Sept- JPS Cadre Hail & Farewell (CHS Lead)
- 21 Sept- Adventure Training Unit/Organization Day JPS ELC 7am-4pm
- 23 Sept- MHS Homecoming Parade 6pm
- 24 Sept- JPS Teacher's Dev 80% Day
- 26-27- MSU STEM In-Brief
- 27 Sept- MHS vs Ridgeland at South Jackson Field 7pm (Homecoming)
- 28 Sept- Wellsfest at Jamie Folwer Boyd Park 10am-5pm
- 07 Oct-18 Oct – MHS JROTC Chicken Strip Fund Raiser
- *02 Oct- Military Academy Day Bennie Thompson Greenville, MS
- 03 Oct- MHS Parent Support Group Meeting 6pm
- 04 Oct- MHS vs Holmes County at South Jackson Field 7pm
- *05 Oct- Terry HS JROTC Drill Competition
- *09 Oct- JPS Cadet Challenge Competition
- 18 Oct- Teachers PDD No School for Students

- ***19 Oct- West Regional Drill Competition at FHHS (JHHS Lead)**
- **21 Oct- Parent-Teacher Conference Day (NO SCHOOL FOR STUDENTS)**
- **22 Oct-30 Oct- MHS JROTC BN Cadet Challenge**
- **24 Oct- Chicken Strip Pickup**
- ***25 Oct- MHS vs LHS at South Jackson Field 7pm/ Night/Operation Pink Balloons**
- **25 Oct**
- **02 Nov- JSU Homecoming Parade 7am-11am**
- **04 Nov-15 Nov- MHS JROTC Chicken Strip Fund Raiser**
- ***06 Nov- MHS JROTC Veterans Day Program**
- ***07 Nov- MHS JROTC ASVAB Test**
- **07 Nov- MHS JROTC Parent Support Group Meeting 6pm**
- ***09 Nov- Gulf Coast Veterans Day Parade**
- **13-14 Nov- MSU STEM Back Brief**
- **21 Nov- Chicken Strip Pick -up**
- **25-29 Nov- Thanksgiving Break**
- **05 Dec- MHS JROTC Parent Support Group Meeting 6pm**
- **07 Dec- MSU STEM Teams visit MSU**
- **07 Dec- Pickens Christmas Parade Pickens, MS**
- **19 Dec- Consolidated JPS JROTC Military Gala Rehearsal Jackson Convention Complex(MHS LEAD**
- ***20 Dec-- Consolidated JPS JROTC Military Gala Jackson Convention Complex (MHS LEAD)**
- **23 Dec- 3 Jan- Winter Break**
- **06 Jan- Teachers & Students return to school**
- ***17 Jan- MS Army JROTC State Drill Competition**

*** Contact with Active Duty, National Guard and Reserve Personnel informing them of the Military Star School Program projected to be implemented at Murrah High School**



INFORMATION DISPLAY BOARD



MURRAH HIGH SCHOOL JROTC VETERANS DAY PROGRAM 2024



Murrah High School JROTC Veterans Day Program 2024 Guests



Biloxi, MS Veterans Day Parade 2024

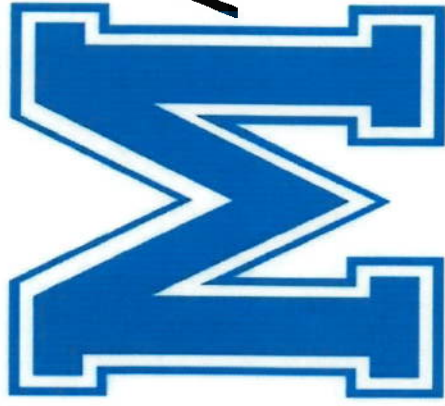


Dr. Alonda Nicholson

Dr. Alonda M. Nicholson, a proud product of the Jackson Public School District, graduated from John W. Provine in the top ten percent of her class. Dr. Nicholson is a graduate of Jackson State University, Jackson, Mississippi, where she has earned degrees that have enhanced her knowledge in the field of education. She has pursued additional studies at Carnegie-Mellon University, Pittsburg, Pennsylvania, as an Alfred P. Sloan Fellow, State University of New York at Albany, Albany, New York, and Indiana University Center on Philanthropy, Indianapolis, Indiana, receiving National Certification as a Fundraising Manager.

As an educator, Dr. Nicholson has 18 years of experience. She began her career as a Social Studies teacher in 2006 at Jim Hill High School. After having taught the International Baccalaureate Middle Years (IB/MYP) Humanities course, she was promoted to serve as the IB/MYP Coordinator at Jim Hill. Within that same year, as the IB/MYP Coordinator, she was promoted to an Assistant Principal at Jim Hill. Dr. Nicholson has served as an Assistant Principal for nine years within the Jackson Public School District. From 2020-2024, she served in that capacity at Murrah High School.

Dr. Nicholson's educational philosophy is grounded in the belief that all children can learn and deserve the same opportunity to learn regardless of their abilities, environment, background and socioeconomic status.



Administrative Team

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Mrs. Rekesha Gholar
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Ms. Shaunte Watts 11th
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Dr. Lashonda Neal- Galloway
Graduation Coach
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Overview



The Jackson Public School District offers a wide range of academic programming to pique student interest, cultivate curiosity, develop international-mindedness, explore the Arts, and introduce college coursework. Advanced academic programs help meet the needs of diverse learners by extending instruction beyond the traditional curriculum. Advanced learners or those with artistic aptitude will be challenged by rigorous experiences while being fully engaged in a joyful learning environment. This program is designed for high-performing students of all grade levels.

Our Schools

Elementary Schools



Casey Elementary
About Whole Schools
Program

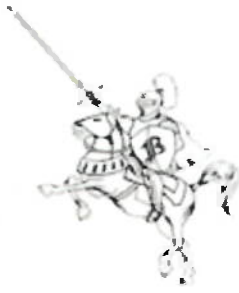


McWillie Elementary
About Montessori
Program



Obama Elementary
About IB Program

Middle Schools



Bailey Middle School

About APAC



Wells APAC (4th – 12th)

About APAC



Northwest Middle School

About IB Program

High Schools



Forest Hill High School

About APAC



Wells APAC (4th – 12th)

About APAC



Murrah High School

About APAC



Jim Hill High School

About IB Program

Jackson Public Schools • Jackson State University
JACKSON MIDDLE COLLEGE

Jackson Middle College

About Middle College
Program

JTECHS

About Early College
Program

Contact Information

662 S. President Street
Jackson, MS 39201
(601) 960-8791

Overview

The Academic and Performing Arts Complex (APAC) is open to students who are strong academic achievers and who show an aptitude for one or more of the visual or performing arts. There is an application process held during the fall and winter (October – November) and testing and auditions are held in the winter and spring (December – March) of each year for entrance into these programs of study for the following school year.

Academics Division

The academic division is a challenging program of study in language arts, math, science, and social studies that accelerates students in order to prepare them for college coursework (Advanced Placement) in their final years of high school.

APAC academic courses are offered for grades 4 and 5 at Ida B. Wells Elementary; for grades 6 through 8 at Bailey Magnet Middle School; and for grades 9 through 12 at Forest Hill and Murrah high schools. Transportation is provided to all students admitted to the program.

Visual and Performing Arts Division

The APAC visual and performing arts division is a pre-professional arts program based on a rigorous written, sequential curriculum taught by artist-teachers. Artistically, our objective is to prepare students for the next level in the arts whether university, apprenticeship, or professional experience. Supported on the foundation of the National Standards for the Arts and the Mississippi Visual and Performing Arts Framework, our intent is to develop artistic talent over the course of our nine-year program so that 12th-grade students are prepared to audition successfully at the college level in the area of their chosen arts discipline.

The visual and performing arts division offers comprehensive classes that include the performance and academic elements of dance (ballet, modern and jazz), music (piano, instrumental and vocal music), theatre arts (performance and technical) and visual arts (drawing, design, ceramics, sculpture, painting, printmaking and photography). Advanced Placement courses are offered in music and visual arts.

There is an application process held during the fall and winter (October – November) and testing and auditions are held in the winter and spring (December – March) of each year for entrance into these programs of study for the following school year.

APAC arts courses are offered for grades 4 through 12 at the Ida B. Wells Elementary APAC site.

Eligibility Criteria

- Students must have a score of high proficient and/or Advanced on state assessments
- Students must have an 85 end-of-term grade average in each core subject area (i.e., language arts, math, science, and social studies) to be considered for the middle school program.
- Students must have an 80 end-of-term grade average in at least four core content areas to be considered for the high school program.
- Students must have a passing score on the student response exam(s) to be administered in the winter or spring of each year (December – March). All students applying for program placement are required to complete an assessment to be scored by the district's program assessment review committee.

Good Academic Standing

In order to remain in good academic standing, a student must maintain the same end-of-term grade average required for program eligibility. In addition, students are expected to score high proficient and/or advanced on state assessments. Students who do not maintain good academic standing are placed on academic probation for at least one school term and no more than one full academic year. Failure to make academic progress during the probationary period will result in removal from the program and loss of school transfer, if applicable.

Graduates who, during their senior year, satisfactorily meet the criteria for APAC in either the Academic or the Visual and Performing Arts divisions are designated as APAC Graduates with a special insignia on their Forest Hill and Murrah graduation stoles.

Transfers

Once a program transfer is granted and accepted, the student must remain at the program school for at least one semester. A program transfer may be revoked at the end of the first semester or at the end of the school year due to the following reason(s): first semester

grade average(s) of less than 80 in arts and academic courses required for program participation or less than 80 in one or more of the course(s) required for program participation; end-of-year grade average(s) of less than 80 in course(s) required for program participation; low state assessment score results; disruptive behavior (Class III or above); habitual tardiness and/or absences; and/or other reason(s). The school principal, with the consent of appropriate members of district leadership and the deputy superintendent, has the right to use his / her professional judgment to remove a student from a program and to revoke a transfer at any time.

Bailey Magnet Middle School

In order to remain in the APAC program of study at Bailey Magnet Middle School, students must maintain a good academic standing.

- Students are expected to maintain grades of 80 or above in each core, academic course each term and score high proficient and/or advanced on each subtest of the state assessments each year. The cut-score for high proficient is determined each summer once state assessment scores are returned by the Mississippi Department of Education.
- Students dually enrolled in arts and academics must maintain a grade of 80 or above in each arts course and each core, academic course each term and score high proficient and/or advanced on each subtest of the state assessments each year. The cut-score for high proficient is determined each summer once state assessment scores are returned by the Mississippi Department of Education.
- To remain in the program, students must maintain good academic standing each term and have the required final, end-of-year grade averages in each core, academic course and score high proficient and/or advanced on state assessments each year as expected, including CCSS Math and Compacted Math courses. Failure to maintain good academic standing will result in removal from the program and loss of school transfer. Exception: Students participating in the performing / visual arts program are expected to maintain grades of 80 or above in both their arts and core academic courses.

APAC Note 1: For grades 6-8, after receiving state assessment scores for the current school year, all students' scores will be reviewed to determine program continuation.

Forest Hill and Murrah High Schools (Grades 9-12)

In order to remain in the APAC program of study at Forest Hill or Murrah high schools, students must maintain a good academic standing.

- Students are expected to maintain grades of 80 or above in four (4) core, APAC academic courses each term and score high proficient and/or advanced on each state assessment each year, if applicable. The cut-score for high proficient is determined each summer once state assessment scores are returned by the Mississippi Department of Education.
- Students dually enrolled in arts and academics must maintain a grade of 80 or above in each arts course and each core, APAC academic course each term and score high proficient and/or advanced on each subtest of the state assessments each year. The cut-score for high proficient is determined each summer once state assessment scores are returned by the Mississippi Department of Education.
- To remain in the program, students must maintain good academic standing each term and have the required final, end-of-year grade averages in each core, academic course and score high proficient and/or advanced on state assessments each year as expected. Failure to maintain good academic standing will result in removal from the program and loss of school transfer. Exception: Students participating in the performing / visual arts program are expected to maintain grades of 80 or above in both their arts and core academic courses.

APAC Note 1: In grades 9 through 10, a student must be enrolled in and maintain the grade requirement in at least four core academic courses to be considered an APAC student. In addition, students dually enrolled in the arts and academics must be enrolled in and maintain the grade requirement in at least 2 core academic courses.

APAC Note 2: In grades 11 through 12, a student must be enrolled in at least two advanced placement courses to be considered an APAC student (or potential APAC graduate). In addition, students dually enrolled in the arts and academics must be enrolled in and maintain the grade requirement in at least two (2) core academic courses.

APAC Note 3: Students enrolled in semester-to-semester, core, academic courses (i.e., social studies) will receive two semester grades; therefore, the final Semester 1 and Semester 2 grades will be averaged at the end of the school year. The average for the semester courses must be 80 or above for program continuation.

APAC Note 4: After receiving state assessment scores for the current school year, all students' scores will be reviewed to determine program continuation.

Contact Information

Ida B. Wells Elementary School

Dr. Kescher Love Rankin, Principal

(601) 960-5387

Bailey APAC Middle School

Robbie Ferguson, Principal

(601) 987-3609

Forest Hill High School

Torrey Hampton, Principal

(601) 371-4313

Murrah High School

Dr. Alonda Nicholson, Principal

(601) 960-5380

Last Modified on January 23, 2025

Exceptional Education Overview

The Office of Exceptional Education Services provides a variety of support services to students with disabilities. Eligible students may receive services between 3 and 21 years of age. Schools offer programs that provide academic, behavioral and related service supports in a specialized learning environment. Support services are provided in all district schools. Student identification procedures, achievement testing, programming, and flexible scheduling require the participation of all school partners. Jackson Public Schools District strives to identify and provide an educational benefit to all students with disabilities. Services offered through the Department of Exceptional Education include:

- Assistive Technology Evaluation and Services
- Behavioral Intervention Services
- Educational Services
- Homebound Services
- Language/Speech Services
- Occupational Therapy
- Physical Therapy
- Psychological Services, including pre-school and school-age assessments
- Specialized Medical Care

The Office of Exceptional Education Services is responsible for ensuring compliance with the Individuals with Disabilities Education Improvement Act — 1997 Reauthorization (IDEA 2004) in the identification, evaluation, eligibility, and individualized educational programming for children with disabilities. Jackson Public School District Office of Exceptional Education governed by State Board Policy 7419.

The Office of Exceptional Education Services provides students with disabilities a free and appropriate public education that emphasizes specially designed instruction and related services to meet the students' unique needs in their least restrictive environment. We strive to engage parents, communicate effectively with all stakeholders and utilize community resources to prepare students for post-secondary education, employment, and independent living.

Quick Links

SEAS

MDE ESA Guidelines



MDE Special Education

Project Search Mississippi



Contact Information

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Contact Exceptional Education Services

Dr. Talatha Bingham-Gibbs,

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Last Modified on December 18, 2024